

**Fayette County Schools  
School Improvement Plan  
2018-2019**

**School: Sara Harp Minter Elementary School**

**Principal: Erinn Angelo**

**Date: 9-10-18**

**School Improvement Goal # 1 of 4**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
<b>All students will reach their individual reading growth goal by May 2019.</b>	<b>Fall RI Lexile scores, GKIDS, Dibels</b>	90%	95%	100%
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
<i>Goal Area 1: Student Engagement and Achievement</i>				
<b><i>Aligned to FCS Performance Objective:</i></b>				
<i>Increase advanced levels of student mastery.</i>				

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<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Each grade level will create a reading goal to improve student reading as measured by lexiles and/or other measures.	Grade levels will create a grade level goal that supports the school-wide reading goal. Grade levels will keep a scoreboard to track data.	Erinn Angelo Cindy Holland Grade chairs	At the end of each 9 week period.	Student data notebooks/Goal Setting RI Lesson plans Grade level Scoreboards
	Teachers (K-5) will assist students in creating an individual student goal for reading. Students will record goals in their Leader Notebooks.	Erinn Angelo Cindy Holland Grade Chairs	At the end of each 9 week period.	Student data notebooks/Goal Setting RI Lesson plans Grade level Scoreboards

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<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Each grade level will create a balanced approach to reading instruction.	All grade levels will implement ReadyGen as a reading resource in their balanced literacy classroom.	Erinn Angelo Cindy Holland Maeve Irvin (Instructional Coach) Grade chairs	At the end of each 9 week period.	Lesson plans Grade level planning notes
	Grade levels will determine the use of Reading Counts with a balanced reading approach. Reading Counts will only be one tool for monitoring student growth.	Erinn Angelo Cindy Holland Maeve Irvin (Instructional Coach) Grade chairs	At the end of each 9 week period.	Lesson plans Grade level planning notes
	Teachers will use a variety of literature including nonfiction, biographies, etc. to teach content areas. Students will write in all content areas.	Erinn Angelo Cindy Holland Maeve Irvin (Instructional Coach) Grade chairs	At the end of each 9 week period.	Lesson plans Grade level planning notes

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**School Improvement Goal # 2 of 4**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
By implementing approved Fayette County classroom interventions and strategies, the total number of Tier 2 students (reading, math, and/or behavior) will decrease by 20% by the end of the 2018-19 school year.	<b>August Screener Data</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
<i>Goal Area 1: Student Engagement and Achievement</i>				
<b><i>Aligned to FCS Performance Objective:</i></b>				
<i>Increase equity and access for all.</i>				

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<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Attend monthly Tier meetings with grade level, assistant principal and psychologist.	Create an RTI Core Team that consists of the Assistant Principal, RTI teacher leader, grade level RTI leaders, school counselor and school psychologist	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader)	1st month of school	Team Roster
	Grade level teams will meet monthly with the RTI team to discuss the progress of individual students as well as receive updates on county process and professional learning opportunities.	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Agenda from meetings Google Doc with student data and interventions Student growth data from various sources: RI, STAR math, behavioral data, etc.
	Grade level teams will meet monthly with their grade level RTI leader to discuss data points and prepare for Core Team Meetings.	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Agenda from meetings Google Doc with student data and interventions Student growth data from various sources: RI, STAR math, behavioral data, etc.

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<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Utilize EIP model of providing an additional dose of reading/math	Reading and math EIP teachers will provide pullout and collaborative services to students who qualify for support services.	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.
	EIP teachers will provide a zero period for all students who need additional support with homework and/or classwork.	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.

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Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Implement reading, writing, math and behavior interventions	Classroom teachers will implement Tier 1, 2, and 3 interventions to identified students for reading, writing and math to include programs such as Accelerated Math, Dreambox, Reflex Math, ReadyGen Interventions (ReadyUp), behavior plans, etc.	Erinn Angelo Cindy Holland Maeve Irvin (Instructional Coach) Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.
	Behavior parapro and school counselors will assist the classroom teacher with Check-in / Check out, behavior collection, 1:1 student support, etc.	Erinn Angelo Cindy Holland Vicki Bishop (RTI Teacher Leader) Counselors/Behavior Parapro	Monthly RTI meeting dates	Student growth data from various sources: check-in/check out, on task behavior, teacher observation, behavioral data, etc.
	Each 9 weeks, grade level teachers will have time during STEAM Roll Monday (extended planning) and ½ day team planning days to collaborate as a team to review and plan current teaching plans and interventions.  \$4590 for substitutes	Erinn Angelo Cindy Holland Maeve Irvin (Instructional Coach) Vicki Bishop (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.  Lesson Plans

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**School Improvement Goal # 3 of 4**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All classrooms will promote digital citizenship by leading a minimum of one lesson a month and integrate digital literacy into instruction by collaborating with our tech specialist at least two times a month.	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
<i>Goal Area 4: Digital Literacy and Integration</i>				
<b><i>Aligned to FCS Performance Objective:</i></b>				
<i>Identify and define essential elements of digital literacy for faculty, staff, students and parents.</i>				



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<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Sara Harp Minter will continue to be a Common Sense Digital Citizenship School.	Classroom teachers will teach digital citizenship lessons monthly through Nearpod and Common Sense media lessons.	Erinn Angelo Cindy Holland Brittany Mundok (Tech Specialist)	End of every 9 weeks	Lesson Plans Common Sense Check-off Doc
	Administration will share Common Sense Digital Citizenship information with families via parent newsletter and websites.	Erinn Angelo Cindy Holland	End of every 9 weeks	Parent Newsletters Website
<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Connected Classroom integration will enhance all classroom instruction.	Teachers will apply the SAMR Model to their implementation of digital literacy with their daily Instruction.	Erinn Angelo Cindy Holland Brittany Mundok (Tech Specialist)	End of every 9 weeks	Lesson Plans Agendas and Meeting Notes for Tech PL

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	<p>Teachers will continue to explore a variety of ways to utilize 1:1 Chromebooks in their classrooms. This will include weekly connections with tech specialist and county tech support teacher as well as attending conferences such as GaETC.</p> <p><b>\$840 for registration and subs</b></p>	<p>Erinn Angelo Cindy Holland Brittany Mundok (Tech Specialist) Matt Jackson (County)</p>	<p>End of every 9 weeks</p>	<p>Lesson Plans Agendas and Meeting Notes for Tech PL</p>
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**School Improvement Goal # 4 of 4**

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
<b>100% of our students will participate in at least one student-led conference by May 2018. (This supports our Leader in Me goal).</b>	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b><i>Aligned to FCS Strategic Goal Area</i></b>				
<i>Goal Area 1: Student Engagement &amp; Achievement</i>				
<i>Goal Area 2: Stakeholder, Community &amp; Family Engagement</i>				
<b><i>Aligned to FCS Performance Objective:</i></b>				
<i>Increase equity and access for all.</i>				
<i>Improve effective engagement with community, family and schools.</i>				

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<b>Initiative #1</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Leadership (Data) notebooks will be used by all students.	Leader Notebooks will be used by all students K-5 with the following content areas: Goal setting, data collection, student jobs, and celebrations. 3rd-5th grades will be implementing digital notebooks this school year.	Erinn Angelo Cindy Holland Erik Falkenhagen (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook
	Students will set a reading goal and a personal goal to track throughout the school year.	Erinn Angelo Cindy Holland Erik Falkenhagen (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook

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<b>Initiative #2</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Students will participate in student-led conferences.	Students will be taught how to share and discuss their Leader Notebooks with peers and adults.	Erinn Angelo Cindy Holland Erik Falkenhagen (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook
	In the Spring, all students will participate in a student-led conference with their parent(s). They will use their Leader Notebooks to lead the conference.	Erinn Angelo Cindy Holland Erik Falkenhagen (Lighthouse Team Leader) Leader Notebook Action Team	2nd Semester date for school-wide conferences	Utilization of notebook Data collected and recorded in notebook

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Train new staff on the Leader in Me and 7 Habits.	Leader in Me Coaches will train all new staff members on the 7 Habits and implementation of The Leader in Me.  \$255 for substitutes	Erinn Angelo Cindy Holland Lighthouse Team	Following training	Agenda  Notes and reflection from training
<b>Initiative #4</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Lighthouse Team will work with LIM coach to create plans for school year. This year we will be applying to become a Lighthouse School of Recognition.	The Lighthouse Team will work with Betsy Wierda to create a plan/vision for school year with a focus on goal setting, data collecting and scoreboards.  \$765 for substitutes	Erinn Angelo Cindy Holland Lighthouse Team	Following training	Agenda  Notes and reflection from training